**Lancashire SACRE Development Plan 2013/15**

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| **Priority 1: To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW]**  |
| Objectives | Activities |  |  |
| 1. Providing an appropriate Agreed Syllabus and guidance on Collective Worship [CW]
 | * Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths
* Review guidance on CW website
 | JH/HHHH |  |
| 1. Effective communication with schools about the work of SACRE
 | * Maintain and update SACRE web site
* Share information with schools through the LA advisory service
* Provide marketed network meetings for primary schools
* Provide marketed network meetings for secondary schools
* Work with Governor services to update governors on the work of SACRE
 | HHJHJH/HHJH/HHJH/HH |
| 1. Monitoring the quality of provision
 | * Monitor and respond to complaints re RE/CW
* Monitor OfSTED Section 5 inspection reports
* Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision
* Gather feedback from schools via network meetings and conference
* Gather feedback from parents via Youth Voice
* Gather feedback from pupils through the Youth Voice
* To monitor the implementation of the SACRE development plan and report to SACRE
* Create an annual report including feedback from Youth Voice
 | JHJHJHHHHH |
| 1. Monitoring achievements in RE
 | * Analyse GCSE/A level results
* Analyse Teacher Assessments at KS1,2 and 3
 | P D/K JH |
| Success criteria* Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE
* OfSTED reports identify spiritual development as an area of strength
* The trends in achievement are monitored and both strengths and weakness are identified
* There is an improving trend in achievement in RE at all Key Stages
* Positive feedback from Pupil Attitude Questionnaire on the provision of RE
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| **Progress January 2014****The implementation of the plan is on track** **The feedback on the Agreed Syllabus is positive with interest in purchasing the Syllabus from a nearby Local Authority.** **The Syllabus exemplifies many of the elements of good practice set out in the recent OfSTED report into the teaching, learning and leadership of RE (RE: Realising the potential).****OfSTED reports for community schools in Lancashire regularly highlight the high quality of pupils' Spiritual, Moral, Social and Cultural Development.****The Annual Report highlighted the performance of pupils in Lancashire's schools in RE with results at KS1,KS2 and KS3 remaining similar to the previous years with over 80% of the pupils whose results were returned reaching the expected level.****The proportion of pupils attaining grade c or above in the full and short GCSE course was 73% and 43% respectively. Attainment by pupils taking the short course increased in 2013 when compared with previous years.**  |  |

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| **Priority 2: To raise achievement in RE**  |
| Objectives | Activities |  |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers
 | * Developing the structure of the RE website to make it more easily accessible to and navigable by teachers
* Developing the system to respond to queries from teachers in a timely and effective way including:
* Information about web site passwords
* Passing on queries to JH/HH as appropriate
* Information about available support e.g. networks, good practice schools
 | HH/ Dan HayesJH/HH/HW |
| 1. Reviewing and augmenting the exemplification materials
 | * Updating exemplification through sharing good practice
* Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus
 | HH/JC/JH/KM/ SACRE members |
| 1. Providing opportunities to share and develop good practice
 | * Audit existing network groups – liaise with NATRE
* Provide marketed networks for RE/CW
* Explore possible hub clusters eg around Quality Mark schools
* Develop the work of the Burnley and Pendle Faith Centre in supporting RE
* Reviewing the arrangements to market the Agreed Syllabus
 | HH/JC/NATREJH/HHHHHH/JC/Claire ElliotJH/AAnwar |
| 1. Providing opportunities to connect with different living religious traditions
 | * Rework DIFA site inc with reference to ‘Sacred Space’ guidance form Learning Outside the Classroom (LOTC)
* Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions
 | HH/Dan Hayes Anwar/JHLancs FF/ SACRE members/YV |
| Success criteria* Positive feedback on the RE website and increased usage
* Positive feedback on the development of the Agreed Syllabus from teachers
* Positive feedback from networks on impact of RE on pupil achievement
* Positive feedback from Pupil Attitude Questionnaire on the provision of RE
* Positive feedback from Youth Voice conference / meetings on the impact of RE
* OfSTED reports identify spiritual development as an area of strength
* Positive feedback from OfSTED subject inspections
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| **Progress January 2014****The implementation of the plan is on track****Proposals for the future support of RE being developed by working with the teacher representatives on the SACRE including:*** **Providing training and support through courses and networks for teachers**
* **Offering support through "Hub" schools**

**Training is being offered to members of faith communities who wish to support RE****The work of the Burnley and Pendle Faith Centre is being developed to support RE**  |

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| **Priority 3: To improve the provision of Collective Worship:** |
| Objectives | Activities |  |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)
 | * Inform schools re version 2 of Mirrors and Doors – circulate web site passwords via portal
* Share information with schools through the LA advisory service
* Work with Governor services to update governors on the provision of CW
* Develop marketed CPD via Learning Excellence
 | HH/HW/JHJHHH/KCHH |
| 1. Augment exemplification materials
 | * Develop resources through linking to wider available resources
 | HH  |
| 1. Providing opportunities to share and develop good practice
 | * Case studies gathered from SACRE members visits to schools
* Share good practice through networks/Hubs
 | SACRE membersYV schools |
| Success criteria* Positive feedback from OfSTED Section 5 inspections on the provision for CW
* Increased usage of the CW support materials including Mirrors and Doors 2
* Positive feedback from SACRE members' visits to schools on CW
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| **Progress January 2014****The implementation of the plan is not on track** |

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| **Priority 4: To ensure that the provision of RE is informed by the views of stakeholders by:** |
| Objectives | Activities |  |
| 1. Providing opportunities for Children and Young People to participate in the development of RE
 | * Develop the role of Youth Voice and plan for 9th SACRE Youth Conference to address the development plan priorities
 | HH/JB/YV schools/Anwar/ SACRE members |
| 1. Further developing links with people of different faiths, beliefs and traditions
 | * Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools
* Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire
* Share the work of SACRE with faith and community groups through:
* Promoting schools' contributions to exhibitions
* Sharing information on events from faith groups with schools
 | SACRE members + nominated bodies/ Anwar/Lancs Forum of Faiths  |
| 1. Maintaining links with national bodies who lead on RE
 | * Maintain active membership of NASACRE
* Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE
 | HH/JC [NATRE rep] |
| Success criteria* The development plan is informed by stakeholders including:
* SACRE members
* Youth Voice
* QCI Partnership Development Group
* The provision for RE is enriched through links with people of different faiths, beliefs and traditions
* SACRE's work informs and is informed by national developments in RE
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| **Progress January 2014****The implementation of the plan is on track****Youth Voice continues to offer a valuable opportunity for pupils to influence the work of the SACRE.****Contact with the Forum of Faiths is maintained.****SACRE members provide support for schools in linking with people of different faiths.****Active membership of national bodies is being sustained.**  |

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